



Job Title: Head of Engineering

Post requires candidate to be entitled for work: No

Full time / Part Time: Full Time

Term Time only: Yes

Reporting to: Assistant Head Academic

St. Michael's Preparatory School is seeking an exceptional and visionary Head of Engineering to lead and inspire innovation at our thriving preparatory school in Jersey, Channel Islands. This is a unique opportunity for a dynamic leader to shape a forward-thinking engineering and design curriculum that sparks curiosity, creativity, and real-world problem-solving in young minds. The successful candidate will champion hands-on learning, cultivate a culture of ingenuity and resilience, and empower pupils to explore, design, build, and imagine beyond boundaries. If you are passionate about nurturing the engineers and inventors of tomorrow while building a department defined by excellence, ambition, and purpose, we would be delighted to hear from you.

Responsibilities:

- Teach Engineering/Design Technology and STEAM subjects to students in Key Stage 2 and Key Stage 3.
- Lead the development of the STEAM curriculum incorporating Engineering and Design Technology across the school, ensuring that it is innovative, engaging, and challenging.
- Coordinate and participate in STEAM-related extra-curricular activities and events.
- Run and promote the School's Green Power initiative, including two Goblines and an F24 karts, liaising with other schools on the island.
- Work collaboratively with other teachers to promote interdisciplinary learning and cross-curricular projects.
- Contribute to the wider life of the school by participating in events and activities.

Person Specification:

Essential

- Qualified Teacher Status (QTS) or equivalent.
- Experience of teaching Maths or Science at Key Stage 2 and 3 preferable.
- Strong understanding of the Engineering/Design Technology and STEAM curriculum
- Excellent communication, organisation and record keeping skills.
- Empathy, patience and a commitment to pupil wellbeing and progress.
- Be punctual and professional and be a role model for pupils and colleagues in terms of behaviour and attitude
- Undertake training and CPD
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings, as required
- Assist with the supervision of pupils outside of lesson times, for example at playtime/lunchtime, as required
- Accompany teaching staff and pupils on visits, trips and out of school activities, as required, and take responsibility for the pupils
- Actively support the school equal opportunity policies and ensure that the pupils have equal access to opportunities to learn and develop



General

The post holder may be required to perform duties other than those given in the job description for the post. The particular duties and responsibilities attached to posts may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence in preparatory schools and would not themselves justify the re-evaluation of the post. In cases, however, where a permanent and substantial change in duties and responsibilities of the post occurs, consistent with a higher level of responsibility, then the post would be eligible for re-evaluation.

Safeguarding and Child Protection

The post-holder's responsibility for promoting and safeguarding the welfare of children and young persons' for whom they are responsible, or with whom they come into contact, will be to adhere to and ensure compliance with the school's Safeguarding Policy and Child Protection Statement at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school they must report any concerns to the school's Designated Safeguarding Lead or to the Head. The successful candidate will be required to provide an enhanced DBS check. In seeking references on short-listed candidates, the school may approach previous employers for information to verify particular experience or qualifications before interview. Any relevant issues arising from references will be taken up at the interview.

St. Michael's is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. The successful candidate must be able to satisfy an enhanced clearance by the Disclosure and Barring Services (DBS).

Procedure for application

Applications should be made using the application form available on the TES website [Head of Engineering Advert](#)

Candidates are also required to write a covering letter, stating suitability for the post and reasons for applying. This should be completed by **Friday 6th November 2026** after which references may be taken for those candidates considered for the shortlist.

Failure to use the correct application form or to forward a covering letter may count against an applicant. Shortlisted candidates will be contacted by **Monday 9th November 2026**.

Interviews will be held on **Tuesday 17th November and Wednesday 18th November** and a conditional offer of appointment will be made as soon as possible thereafter. The appointment will be conditional upon satisfactory references being received and pre-employment checks being completed.

It is hoped the successful candidate will begin work on **Monday 19th April 2027** (Trinity term). All queries can be sent to recruitment@stmichaels.je